# **DIP SYNAPSE**





DELHI PUBLIC SCHOOL ONGC, NAZIRA दिल्ली पब्लिक स्कूल ओ.एन.जी.सी. नाजिरा

# OBITUARY LATA MANGESHKAR (1929-202)



रहें ना रहें हम, महका करें

बन के कली, बन के सवा, Name: Amiralita Yagai बागे वफ़ा में ...

class: B (B)

Roll No: 2

# from the PRINCIPAL'S DESK



21<sup>st</sup> Century it is! And the educational scenario is changing by leaps and bounds. This is the perfect ground to prove the phrase, "Act locally and share globally". The progress of institutions in switching from a face-to-face learning approach to remote learning is indeed praiseworthy in the Indian context where severe infrastructural and technical challenges still pose a major threat to the delivery of education.

Delhi Public School, ONGC, Nazira has carved an indelible space for itself as an institution of excellence with a remarkable portrayal of Educational Landscape since long!

The petrifying and severe impact of Covid-19 shook the world to its core. But, we at DPS Nazira, keeping "Service before Self" alive, without giving a break, constantly forwarded our goals to 'motivate', 'mould' and 'challenge' the bloomers, mediocre and gifted respectively. While the entire world was under the state of 'metamorphosis', exactly the state visualized by Franz Kafka once, and has disrupted every aspect of own lives, we 're-imagined' the educational journey. Every household turned into suitable classrooms. The entire lockdown period was utilized with 'learning and beyond education', standing by the changes, facing the pandemic with our resilience and optimistic approach. The school team stood undoubting during those times and successfully took up the task of virtual classroom teaching equipped with changing technology. Apart from academics and co-curricular activities, platforms were provided to ensure the mental wellness of our students.

As said by Hellen Keller, "Alone we can do so little, together we can do so much." We value the continuous support of parents and stakeholders who have constantly provided their helping hand to achieve this dazzling height.

Amidst all the transformation and the metamorphosis taking place in the teaching-learning arena, DPS ONGC, Nazira has forged ahead in the digital world once again with this publication of an online tapestry of our achievements, our milestones, our beautiful reflections of all that have been... with our lovely Dipsites. This digital reproduction of our print magazine is a result of our hope and confidence in making it convenient for our readers to access this web magazine from their own comfort zone.

Here's wishing all readers a happy browsing. Wishing you a happy schooling with us!!

Thank you

#### From the Editor's Desk

#### Challenges of Education during the Pandemic

Reading is a fantastic activity for children and adults to engage the mind, escape bore-

"Great things are done by a series of small things brought together" - Vincent Van Gogh



Ajit Neog

dom and broaden horizons of knowledge. The COVID-19 pandemic has presented a set of real-world lessons too close and too fresh to be captured by textbooks: How does one manage lives lost? Calculate the damage of lost income? Measure new levels of mental fatigue? In this context, a statement by Madanmohan Rao becomes worth mentioning, 'The pandemic can stop schools, but it cannot stop education.' As educators, students, parents and professionals, the challenge in front of us is the huge change and uncertainty at the moment. However, the importance of education remains consistent.

The pandemic caused further shocks to the system with schools forced to shut down during the lockdown period, and the transition of students and teachers to online teaching-learning. According to Observer Research Foundation, about 250 million children in India were adversely affected due to school closures due to the early lockdowns imposed by the government in response to Covid-19. Several children from less-privileged circumstances ended up dropping out of schools and some were forced to take up jobs in order to support their families who were dealing with pandemic-related deaths and income loss.

In such a situation, the responsibility to hone and chisel the young minds was bestowed upon the educators and it was a really challenging situation to come up to this expectation. In that process, teachers shifted to nurturing and encouraging through screens — with little training. Although private, urban schools in India were better adapted to new circumstances, government schools have struggled to transition from traditional 'chalk and talk' method of teaching to an online ecosystem, especially in rural India. The challenges faced by the Indian education system were amplified during the pandemic. When millions of young students were urged to stay at home like the other members of their families, and educational institutions remained closed, online education appeared to be the only alternative to ensure the continuity of education of these students. But the question remains as to whether we were prepared to utilise these substitute means of providing education in our country without diluting the quality of education. The short answer to this question is — we were not. The standard online education is still out of the reach of many students in our schools, colleges and universities, who have limited or no access to computers and internet connectivity at home.

We must admit that face-to-face interactions between teachers and students along with vibrant and healthy debates amongst peers within the classroom is an integral part of quality education. But it also gives us an opportunity to turn this crisis into a driving force for achieving India's aim to provide quality education to all. In this aspect, the pandemic acted as a catalyst for digital adoption in school education. With schools reopening in many states, it is important that a careful strategy is built in to smoothen the transition of children back to school after more than 15 months of home-based learning. This transition has to consider the learning losses which had happened over the previous year as well and take a futuristic approach to build a resilient system which can withstand any such future obstacles. In this aspect, a famous quote by Mahatma Gandhi becomes worth mentioning, "Strength does not come from physical capacity. It comes from an indomitable will." So, a collaborative support to cultivate mental, intellectual as well as emotional resilience in our young minds is the need of the hour and it is none but us educators who need to be the harbinger of future hope and prosperity for our students.

#### संपादकीय लेख......



दर्शना शर्मा हिंदी विभाग

साहित्य मानव-मन के विचारों का मेल है। शब्द और अर्थों का अनोखा खेल है। चलती है जब पन्नों पर कलम की स्याही पूर्ण धारा, तब उभर कर आ जाती है, हमारे देश और समाज की विचारधारा।

उज्जवल एवं सचेतन विचारों के साथ हमारे विद्यालय के नन्हें -नन्हें कहानीकार, निबंधकार तथा अनुभवी लेखकों के विचारों को बहुत ही सुंदर तरीके से सँजोकर, सँवारकर और परिष्कृत कर भावपूर्ण लिखनी के साथ दिल्ली पब्लिक स्कूल, ओ.एन.जी.सी; नाज़िरा की पत्रिका 'डिप स्नैप्स' का यह अंक आप सभी के लिए प्रस्तुत है। कोविड-19 के दौरान हमने बहुत ही कठिन परिस्थितियों का सामना किया है। हम और हमारे विद्यार्थियों ने अनुभव किया है कि परिवार, देश, समाज और राष्ट्र हमारे लिए कितनी अहम भूमिका रखते हैं। एक वक्त के लिए हमें मानो ऐसा लगा था कि

रोते-रोते कितनों के आँसू सूख गए।
कितने अपने हमसे दूर चले गए।
यह युद्ध महाभारत के युद्ध से भी भारी था।
क्योंकि यह तो बिना अस्त्र का युद्ध था।

इन विषम परिस्थितियों में भी ज्ञान आदान-प्रदान का साथ हमने छोड़ा नहीं, अपने अनुभवों को हमने तोड़ा नहीं, उन्हें समेटकर सँजोकर हमने रखा और आज आप सबके सामने विद्यार्थी-विचारों के संकलन के रूप में कहानी, कविता, लघुकथा, संस्मरण तथा विचारों का नवीन संकलन प्रस्तुत है। यह पित्रका इस बात का प्रमाण है कि जीवन कभी ठहरता नहीं। हमारे विद्यार्थी कभी रुके नहीं, ठहरे नहीं और अपने विचारों का संप्रेषण करते रहे।

हमारी पित्रका का लक्ष्य है स्वस्थ सकारात्मक तथा सफल समाज का निर्माण करना। यह संभव है विद्यार्थियों के विचार, अनुभव, कर्तव्य, कर्म तथा जिम्मेदारियों के सहयोग से। विद्यार्थियों के बीच इस पित्रका ने अपना एक अहम स्थान बना लिया है। संपादक-मंडल एवं विद्यार्थियों की सकारात्मक सोच, कर्तव्य-निष्ठा व निरंतर प्रयास से पित्रका का प्रत्येक अंक रुचिकर व निखरता जा रहा है। आनेवाले प्रत्येक अंकों में भी हमारी यह पित्रका उत्कृष्टतम तथा जीवन उपयोगी हो इसलिए हम निरंतर प्रयासरत रहेंगे।

मैं सदैव इस तथ्य को मानती हूँ कि ज्ञान ,कल्पना, विचारों का संगम, अनुभव का संप्रेषण शिक्षा का मूल आधार है। इन तत्वों को सदैव जीवंत रखने का हर संभव प्रयास हमने इस पत्रिका के माध्यम से किया है।

मैं सहृदय डी.पी.एस.एस.चेयरमैन, दिल्ली पब्लिक स्कूल ओ.एन.जी.सी नाज़िरा मैनेजमेंट कमेटी के सदस्यों व विद्यालय के सम्माननीय प्राचार्य पी.एस.सरकार को धन्यवाद जापन करना चाहूँगी जिनकी वजह से यह पत्रिका आप लोगों के समक्ष प्रस्तुत है।



## प्रम्थापकीय এकन्म

কস্তুৰীমা ভৰালী অসমীয়া বিভাগ

সময় এক বুজাব নোৱাৰা সাঁখৰ। সময়ে মানুহক বহু কথা শিকায় আৰু বুজায় । সময়ে মানুহক পৰিশ্হিতিৰ লগত যুঁজিবৰ বাবে সাহস যোগায় । সমুখ সমৰত দক্ষতাৰে যুজিবলৈ অনুপ্ৰেৰণা যোগায় । সেয়ে হয়তো সময় নিৰবধি । সভ্যতাৰ আৰম্ভণিৰ পৰা বৰ্তমানলৈকে মানৱে বিভিন্ন পৰিশ্হিতিৰ লগত যুঁজ দি সাফলতা লাভ কৰি আহিছে । একবিংশ শতিকাত আকৌ 'কৰুণা মহামাৰীৰ' লগত মৰণপণ দি যুঁজ দিলে । বৰ্তমানেও সেই ভয়াবহতা অৱশ্যে দূৰ হোৱা নাই, পৰিশ্হিতি যিমানেই ভয়ানক নহওঁক কিয় মানৱে তাৰ পৰিত্ৰাণৰ উপায় সময়মতে উলিয়াই আৰু সাহসেৰে নিজ দক্ষতা প্ৰকাশ কৰিবলৈ সমৰ্থ হয় । শিক্ষাৰ ক্ষেত্ৰতো মহামাৰীয়ে এক নতুন ৰূপ প্ৰদান কৰিলে । অনলাইন ক্লাছৰ জৰিয়তে ঘৰৰ পৰাই শিক্ষা প্ৰদান, বিভিন্ন কাম কৰিব পৰা হ'ল । শিক্ষাৰ ক্ষেত্ৰত মহামাৰী জ্ঞান অৰ্জন, অৰ্থনৈতিক উন্নতি, দেশৰ প্ৰগতি আদিৰ ক্ষেত্ৰতো অন্তৰায় হ'ব নোৱাৰিলে । শিক্ষাৰ ক্ষেত্ৰতো একো বিষয়েই কেতিয়াও অন্তৰায় হব নোৱাৰে ।

মুঠতে শিক্ষা লাভ আৰু গ্ৰহণৰ ক্ষেত্ৰতো প্ৰতিজন ব্যক্তিয়েই ধনাত্মক চিন্তাধাৰাৰ দ্বাৰা পৰিপুষ্ট হোৱাটো উচিত তেতিয়াহে সমাজ তথা দেশ এখনৰ উন্নতি হ'ব । এনে ধনাত্মক চিন্তাধাৰাক আগত ৰাখিয়েই বিদ্যালয়ৰ মুখপত্ৰস্বৰূপ আলোচনীখন প্ৰকাশৰ ক্ষেত্ৰত দায়িত্ব গ্ৰহণ কৰা হয় আৰু আমিও সফলতাৰ দিশত অগ্ৰসৰ হৈছোঁ । আলোচনীখন প্ৰকাশৰ ক্ষেত্ৰত অসমীয়া বিভাগত যদি কিবা কুটী ৰৈ গৈছে সেয়া সকলোৱে ক্ষমা কৰে যেন । আলোচনীখন প্ৰকাশৰ ক্ষেত্ৰত বিদ্যালয়ৰ অধ্যক্ষ মহোদয়ৰ লগতে সমূহ শিক্ষক কৰ্মচাৰীলৈ এই আপাহতে ধন্যবাদ জ্ঞাপন কৰিলোঁ ।

জ্মতু দিল্লী পাব্লিক স্কুল অ'এন জি চি, নাজিৰা

# From the Editor's Desk

## निर्णयः



आचार्य राकेशः

महाभारतकाले कौरव-पाण्डवयोःयुद्धं जायमानः आसीत्। किंतु पाण्डवानां विजयं प्रति वसुदेवसुत-श्रीकृष्णः न आश्वस्तः आसीत्। अतएव तेन कूटनीत्या जयं प्राप्यितुं यत्नं कुर्वनासीत्। अस्मिनेव प्रसंगे सर्वे पाण्डवाः कृष्णेन ज्ञापितं कूटनीत्या सहमतः आसन् किंतु धर्मराज-युधिष्ठिरः न। धर्मराजः मिथ्या कथियतुं सिद्धः नासीत्। श्रीकृष्णस्य प्रस्तावः आसीत् -वयं कूटनीत्या एततं मिथ्या वदामः यत् "अश्वस्थामा हतोहतः" किंतुः तेन प्रस्तावेन धर्मराजः न सहमतः अतः तेन उक्तम् यत् एतत् उचितं नास्ति।अलं विचारविमर्शेन एतत निर्धारितमभवत् यत् युद्धकाले वयं वदामः - "अश्वस्थामा हतोहतः नरो वा कुञ्जरो"। अन्ते युधिष्ठिरः येन केन प्रकारेण सहमतः अभवत।

संध्याकाले सूर्यास्त समयात् किञ्चिद् पूर्वं पाण्डवैः उद्घोषितः -"अश्वस्थामा हतोहतः।...."अश्वस्थामा हतोहतः। पुत्रस्य मृत्योः उद्घोषणां श्रुत्वा द्रोणचार्यः भूमौ उपविष्टवान् यद्यपि सो जानाति स्म यत् अश्वस्थामा अजर-अमरः किंतु पाण्डवैः साकं स्वयं द्वारिकाधीशः अस्ति। किमपि भवितुं शक्यते। सूचनायाः प्रामाणिकतायाः कृते तेन धर्मराज-युधिष्ठिरं प्रति अगच्छत्,साक्षात् प्रश्नोरिप कृतम् यत् किं अश्वस्थामा हतो हतः। युधिष्ठिरेन उक्तं यत-"अश्वस्थामा हतोहतः नरो वा कुञ्जरो"। किंतु यावत् धर्मराजः नरो उक्तवान् तावत एव कृष्णः शंखध्विनः उच्चैः कृतवान् येन अंतिम शब्दद्वयम् 'वा कुञ्जरो' द्रोणचार्ये महोदयेन न श्रूतम्। परिणामःयुद्धभूमौ वञ्चनेन द्रोणचार्यस्य वधः अभवत्।

किंतु अस्माकं समक्षं गभीरप्रश्नः आगतः यत्-आचार्य द्रोणस्य पार्श्वे सूचनायाः अभावः आसीत्?अथवा प्रामाणिकतायाः अभावः?

आचार्यद्रोणः किमर्थम् कौरवेन सह मिलित्वा सूचनायाः प्रामाणिकतायाः न निरीक्षतम्?

धर्मराज-युधिष्ठिरःअपि कथम् मिथ्या-सूचना-जालस्य क्रोडे आगतः?

तदानिंकाले द्वौ श्रेष्ठ महापुरुषौ अपि अनियंत्रित-अविमर्शित वा सूचनायाः गर्ते समाविष्टः तर्हि अधुना वयं सर्वे कथं अविमर्शित-सूचनाजालस्य प्रगल्भेन कथं स्वकीयं रक्षां कूर्मः।

अनुवर्तते.....

#### **BOARD RESULTS, 2020-21**

#### **RESULT ANALYSIS OF CLASS X (AISSE), 2021**

The result analysis of the All India Secondary School Examination, 2021 of Central Board of Secondary Education is given below:

Board of Secondary Education is given below :				
Sl.No.	Particulars	In Figures	In % age	
1	No. of students appeared	73	100	
2	No. of students passed	73	100	
3	No of compartmental cases	00	00	
4	No. of students failed	0	0	
5	Students scoring aggregate 90 % & above	25	34.30	
6	Students scoring aggregate 75 % to 89.9%	37	50.70	
7	Students scoring aggregate 60 % to 74.9% 11 15			
8	Students scoring aggregate 45% to 59.9%	Nil	Nil	
9	Students scoring below aggregate 44.9% Nil Nil			
10	Total no. of A1 + A2 grades in all Five subjects 219 60			
11	A1 + A2 grades per student 3 -			
12	Average aggregate % age per student	84.5	84.51	
	TOPPERS LIST			
1	PRIYANSHI GUPTA	99	99.2	
2	BARNEEL MAZINDER BARUAH	98.6		
	RAYYAN HAMDI	96	98.6	
3	SARTHAK GUPTA	97.8		
4	KARMANYA SURYAVANSHI 97.2		.2	
5	KUMARI N H BITHIKA 97		7	
6	ADITI KASHYAP	94	94.8	
7	PRIYANK AGARWAL	94	94.4	
8	CHAYAN JYOTI PHUKAN		4.2	
	HARSHWARDHAN AGARWAL			
9	BHAGYASHREE DAS		93.8	
10	RIDHIMAN CHETIA 93.8		.8	

#### **BOARD RESULTS, 2020-21**

#### RESULT ANALYSIS OF CLASS XII (AISSCE), 2021

The result analysis of the All India Senior School Certificate Examination, 2021 of Central Board of Secondary Education is given below:

Sl.No.	Particulars	In Figures	In % age	
1	No. of students appeared	66	100 %	
2	No. of students passed	66	100 %	
3	No. of compartmental cases	0	0	
4	No. of students failed 0			
5	Students scoring aggregate 90 % & above 20			
6	Students scoring aggregate 75 % to 89.9% 35			
7	Students scoring aggregate 60 % to 74.9% 11 16.7			
8	Students scoring aggregate 45% to 59.9%		-	
9	Students scoring below aggregate 44.9% -		-	
10	Total no. of A1 + A2 grades in all Five subjects	150	45.4	
11	A1 + A2 grades per student	2.27		
12	Average aggregate % age per student	84.5		

#### **STREAM WISE TOPPERS LIST**

	1	SHIVANGI SARMA	94.8
SCIENCE	2	ANURON MAHANTA	92.6
	3	PROTISHTHITA GOGOI	91.2
COMMERCE	1	HARSHIT MORE	93.2
	2	HARSH JAIN	92.2
	3	SHAHEEBA BEGUM	91
HUMANI- TIES	1	ANKANA BORUAH	97.8
	2	ANUSHA CHOWDHURY	97
	3	UPASA SHARMA	95
	4	ANSHIKA GOGOI	95

#### **BOARD RESULTS, 2021-2022**

#### RESULT ANALYSIS OF CLASS X (AISSE), 2022

The result analysis of the **All India Secondary School Examination, 2022** of Central Board of Secondary Education is given below :

SI.No.	Particulars	In Figures	In % age
1	No. of students appeared	116	100
2	No. of students passed	116	100
3	No of compartmental cases	Nil	Nil
4	No. of students failed	Nil	Nil
5	Students scoring aggregate 90 % & above	28	24.1
6	Students scoring aggregate 75 % to 89.9%	56	48.2
7	Students scoring aggregate 60 % to 74.9% 25 21.5		21.5
8	Students scoring aggregate 45% to 59.9%	7 6.0	
9	Students scoring below aggregate 44.9%	Nil	Nil
10	Total no. of A1 + A2 grades in all Five subjects	300	52
11	A1 + A2 grades per student	2.6	
12	Average aggregate % age per student	81.6	

#### **TOPPERS LIST**

POSITION	NAME	AGGREGATE
1	i) SHIVANGSHU SARMA, ii) GIRICK AGARWALLA	96.4 %
2	i) RITUSHNA BORAH, ii) SHREYA NANDINI GIRI	96.2 %
3	i) ANUSHA MAHANTA, ii) HARSHIT AGARWAL	95.2 %
4	AANID A DAS	94.4 %
5	TANISHA PAUL	94.2 %
6	i) NILAV HAZARIKA, ii) SHAISTA TABANZA SAMI	93.8 %
7	i) SAMHITA BARUAH, ii) ABHILEKHA BORAH	93.0 %
8	HARSHIL HARLALKA	91.4 %
9	AMRITESH BORA	91.4 %
10	i) ADRITA KAKOTY, ii) REJOY DAS	91.2 %
	iii) LAKSH AGARWAL	

#### **BOARD RESULTS, 2021-2022**

#### **RESULT ANALYSIS OF CLASS XII (AISSCE), 2022**

The result analysis of the **All India Senior School Certificate Examination, 2022** of Central Board of Secondary Education is given below :

SI.No.	Particulars	In Figures	In % age	
1	No. of students appeared	100		
2	No. of students passed	102	100	
3	No. of compartmental cases Nil -		-	
4	4 No. of students failed NIL			
5	5 Students scoring aggregate 90 % & above 19 1			
6	Students scoring aggregate 75 % to 89.9% 59 57.8		57.8	
7	Students scoring aggregate 60 % to 74.9%	22 21.6		
8	Students scoring aggregate 45% to 59.9%	02 1.9		
9	Students scoring below aggregate 44.9%	NIL -		
10	Total no. of A1 + A2 grades in all Five subjects	278 54.5		
11	A1 + A2 grades per student	2.72 -		
12	Average aggregate % age per student	82.56		

#### **STREAM WISE TOPPERS LIST**

STREAM	POSITION	NAME	AGGREGATE
	1	KASHYAP AGARWAL	96.8%
COMMERCE	2	NISHANT KEDIA	96.4%
	3	ANIMESH KHARGHARIA	95.8%
	1	BHASWATI SHARMA	93.6%
HUMANITIES	1	KRIPA AGARWALLA	
HUMANITIES	2	ANNESHA SAIKIA	92.8%
	3	HANSHIKA MOHAN	92.6%
	1	ANISH KALITA	94.8%
SCIENCE	2	PRATYUSH	90.4%
	3	NISHITA BORUAH	89.2%

#### ACHIEVEMENTS... attaining accomplishments





In the AISSE, 2020 (Class X), Bhaswati Sharma topped the batch with 97.4% in aggregate followed by Tanaya Trisha Bharali with 97% and Keshav Baheti 96.4%, securing the 2nd and 3rd position respectively.





Suryansh Rafique (Class X) is the Winner at the All India Level, of the Online Photography Competition organized under the aegis of ONGC Foundation in connection with the observance of Swacchta Pakhwada. His photography depicted 'PEOPLE, PLACE & CLEANLI-

Swastika Roysharma and Anvi Poddar brought laurels to the school by virtue of being the Winner and Runner-up respectively, in the 'Speak Out' competition organized by NIT- Silchar Assam.





Kairav Bora secured 2nd rank in the 'Masti Se Mastishk Tak': Lockdown Activity-1 of VVM 2020, held online.









In the AISSCE, 2020 (Class XII), Disha Phukan from the Arts stream topped the school with an aggregate of 95.4%. Syed Shaheer Tanveer topped the Science Stream with 93.4% and Priyanka Arora & Richik Rohan Dutta shared the honour of being the Joint Topper in Commerce stream with 89.2%.





Priyanshi Gupta secured the Second position in the Online Poster Design Competition organized under the aegis of the ONGC Foundation during the observance of Swacchta Pakhwada 2020, on the theme 'Zero Garbage School Campus'. She further added another feather in the cap by bagging 3rd position in DPS SMTE, 2019 National Level.













Six (06) students namely, Syed Shaheer Tanveer, Raghib Abduz Samee, Anindita Kakati, Niranjan Deori, Spandan Priyam Chetia and Anupratim Deva Sarma qualified the JEE (Mains) 2020. Syed Shaheer Tanveer, Raghib Abduz Samee, Niranjan Deori and Anupratim Deva Sarma also qualified in JEE (Advanced) 2020.

#### ACHIEVEMENTS... attaining accomplishments



Bitupan Bharali was awarded Zonal Rank 2 in the Unicus Mathematics Olympiad Exam, 2020.

Nibras Kausar Hussain became the Winner of Inter-District Tennis Tournament.





Bhaswati Gogoi (Cl VIII secured Bronze Medal in the XII Kudo National Tournament, 2021-22 in the U-15 (54 kg category) under the aegis of the Kudo International Federation India, recognized Ministry of by the Youth Affairs and Sports, GoI.



Kapil Raj Bordoloi bagged the 2nd position (Junior category) in the Online Essay Competition organized by the Sports Authority of Assam, on the oc-

casion of The State Sports Day.





Master **Dhritishman Chakraborty**, a student of class Preparatory of Delhi Public School ONGC, Nazira received the prestigious **Pradhan Mantri Rashtriya Bal Puraskar 2022** Government of India with a citation and cash prize of ₹ 1 Lakh on 24th January, 2022 through virtual celebration.





**Eshan Prayash Borah** (Cl III) achieved the feat of being the Topper in the 2<sup>nd</sup> International Open All Online Abacus Competition held on 25.12.2021 organised by the Abacus & Mental Arithmetic Teachers Association.



It's a matter of great pride that two students of DPS ONGC, Nazira, Abhilekha Borah and Shreya Nandini Giri of **11 Assam** 

(G) (I) Coy NCC, Sivasagar have been selected for Best Cadet Award and CWS Scholarship.

**Aayan Aarshabh** (**Prep**) secured the Gold Medal in the 9<sup>th</sup> All Assam Kung-Fu Championship 2022 organised by Kung-Fu Association, Karbi Anglong, from 28<sup>th</sup> to 30<sup>th</sup> January, 2022.



Nibras Kawsar Hussain (Cl IV), participated in and won the **All Assam Junior Ranking Tennis Tournament** organized by **North East Tennis Foundation, Guwahati in the Under-10 category** and he is also the Semi finalist the in the Under-12 category of the same tournament held from 14th December to 19th December, 2021.



#### ACHIEVEMENTS... making the best of how things work



Priyanshi Gupta of Class XB achieved the wonderful feat of securing the 3rd position in the DPS-SMTE 2019 (National Level) conducted under the aegis of the HRDC,

DPS Society and received a cash prize of Rs. 20000.



Master Rupam Agarwalla of Class VII A secured the National Rank 87 in the KAMP-National Assessment for Scientific Temperament & Aptitude (NASTA) 2020 assessment. He also achieved the re-

markable feat in becoming the **State Topper** (Assam) and is also awarded the **Critical Thinker Award**.



Khyati Darshana Borah of Class IV got the Special Appreciation from India Book of Records for painting the Indian Flag and Portrait of Mahatma Gandhi on her

nail.



Master Bitopan Bharali (Cl VI) secured position in the Top 10 out of 20 assured awardees in the felicita-

tion ceremony organized by **ALLEN Guwahati** on **Champions Day** on 2<sup>nd</sup> January, 2022. The **Champions' Day** function was organized to felicitate and honour the **Young Talented Minds**. **Bitopan Bharali** was felicitated with a Phulam Gamucha, Traditional Japi, Champions Trophy and Cash award of ₹21,700/- on the occasion.

He also received the **SOF Academic Excellence** (AES) for his exceptional **All Round Performance** in SOF Exams conducted during the academic year 2020-2021.

#### National Achievement Survey (NAS)-2021

The school teachers and staff participated in the NAS, 2021 as observers in different schools in Sivasagar district. The Principal of the school coordinated as DLC for the survey conducted.



Bitupan Bharali of Class V has been awarded the SOF—Academic Excellence Scholarship (SOF AES) for 2021. He also got

the SOF Scholarship of Excellence in English 2020-21. He also got AIR 2nd in the Unified International Mathematics Olympiad and he also secured rank 57 of the Top 100 National Achievers in the NSTSE 2021. He received the gold award in the IFMO (International Foundation of Mathematics Olympiad.



**Ghanibhuti Gogoi** (Cl
XI), participated and secured 1st
prize

(School Level) with a cash prize of Rupees 1500/- in the Innovative Idea Competition organized by the Technology Enabling Centre, Tezpur University, in association with Gargaon College, Sibsagar on 10th February, 2022. The school team also included four participants with different topics. The names of the students who participated and represented the school were Anisha Amrin (Cl VI), Ishani Anshika Kashyap (Cl VI), Priyamkikhor Borah (Cl IX) and Ashmit Gogoi (Cl IX).

## ACHIEVEMENTS... chasing one's passion

Kairay Bora of Class VIII secured Consolation prize in the Experimathics: Video of demo of Science or Mathematics Concept category in the Inter



School Science and Mathematics Fest "Sci  $\pi$  festival 2020" organized by DPS

Five cadets of the Unit 11 Assam Girls (I) Coy, NCC participated in the Combined Annual Training Camp of NCC, Jorhat from 9 Feb. to 18 Feb. 2021.





Bhaswati Sharma is awarded the school topper award in acclamation and commendation for securing 1st position in the school with

97.4% in aggregate in AISSE 2020.



Disha Phukan is awarded the PVCs Gold Medal award in acclamation and commendation for securing 1st position in the school with 95.4% in aggregate in AISSCE 2020.



The school bid farewell to the two stalwarts associated with the school, Shri P.P Das, Ex-Executive Director, ONGC, Assam Asset and Shri Rajeev Kumar, Ex-Pro Vice Chairman DPS ONGC, Nazira.

#### TEACHERS' DAY 2020—changing lives with the right mix of chalk and challenges







INTERNATIONAL YOGA DAY—conquering oneself than winning a thousand battles



ACTIVITIES CONDUCTED IN COMMEMORATION OF THE 150TH BIRTH ANNIVERSARY OF BAPU JI

#### VIRTUAL INTERACTION... cultivating relationships online



In conversation with Kalpana Patowary, eminent Folk singer from Assam



A candid chat with Joi Baruah, versatile Music Artiste from Assam

#### FIT INDIA FREEDOM RUN 2020... running on the way to good health





With the motto "RUNNING: The human body's most raw form of Freedom", Fit India Movement conducted Fit India Freedom Run from 15th August-2nd October 2020. Members of the school took active part in this event under the able guidance of the Principal.

#### 22nd FOUNDATION DAY 2020... rejoicing in the glory down 22 years





















# It's the little things that matter the most... Contributions by our young cherubs



## **ACTIVITIES GALORE**

for tomorrow belongs to those who prepare for it today



# A MELANGE OF ACTIVITIES

Where we open the door and you enter it yourself



#### A canvas to our imagination... 'coz every child is an artist



INVESTITURE CEREMONY, 2021-22... where success is all about growing others

















#### INVESTITURE CEREMONY, 2021-22... inspiring others to do and become more

















#### SECURITY AWARENESS WEEK... A little goes a long way, indeed

















## Swachhata Pakhwada... cultivating a taste for cleanliness and order

























#### EDUCATIONAL TOURS... exploring places and accumulating experiences









#### **AWARDS & RECOGNITIONS...** proud moments









## SPECIAL MOMENTS... making a difference



























#### REPUBLIC DAY... rejoicing in the glory of the nation









#### YOGA and MEDITATION... where brilliant things happen in calm minds









"It is the power to focus the consciousness on a given spot, and hold it there
Attention is the first and indispensable step in all knowledge."

— Patanjali, The Yoga Sutras of Patanjali