



DELHI PUBLIC SCHOOL ONGC, NAZIRA

(Under the aegis of the DPS Society, New Delhi)

[School No. 35121]

C.B.S.E. Affiliation No.: 230033

CLASS: NURSERY

SYLLABI FOR THE SESSION: 2023-2024

Subject: English

Subject Tr: Jennifer Amonge

Text Book : New Gem's English Reader -A (Revised Edition) : Ratna Sagar

Month	Topics
April	a) Pre-writing strokes (standing line, sleeping line, slanting line, curves) b) Rhymes – Hop a Little. One Art - based activity related to any one of the chapters.
May	a) Capital & Small Letters (Aa to Gg) (Identification of letters, writing, sound of letters and identification of beginning letter of different objects) b)Rhymes- The A,B,C, Song One Sports - based activity related to any one of the chapters.
June	a)Capital & Small Letters (Hh to Qq) (Identification of letters, writing, sound of letters and identification of beginning letter of different objects) b)Rhymes- Pat a cake, I hear Thunder One Music - based activity related to any one of the chapters.
July	Summer Break
August	a)Capital & Small Letters (Rr to Zz) (Identification of letters, writing, sound of letters and identification of beginning letter of different objects) b)Rhymes- Mary's Lamb
September	Half Yearly Assessment Consolidation
October	a)Vowels and Consonants b)Articles – a / an c)Action words (clap, jump, sit, stand, run, click, sleep, laugh, smile, sad, hop etc) (to be done orally) d)Rhymes- Two Little Dicky Birds
November	a) Sight words (I, a, in, on, and, we, he, she, yes, no etc.) b) Consonant Vowel Consonant (CVC) words
December	a) Consonant Vowel Consonant (CVC) words (word families) b) Doing Words c)Rhyme-Humpty Dumpty d) Story- The Thirsty Crow
January	a) Concept of 'This' and 'That' b) Rhyme- Early to bed c) Story- The Lion and the Mouse
February	Revision
March	Completion of Assessment (CCE) and Report Book Finalization

Subject : Hindi

Subject Tr: Jennifer Amonge

Text Book : वर्ण ज्ञान: मौखिक Future Kids: The Bright Kid

Month	Topics
April	पुनरावृत्त 1. वर्णमाला 2. अनार के दाने 3. रंग बताएँ वर्ण 4. अनोखा उपहार 5. संबंधित वस्तुओं की पहचान
May	1. स्वर वर्ण- ऋ 2. स्वर वर्ण- ए, ऐ 3. वर्ण ज्ञान 4. स्वर वर्ण- ओ, औ 5. वर्णों की पहचान 6. स्वर वर्ण- अं, अः 7. हरे- भरे अंगूर 8. हिंदू मलारें - चत्र बनाएँ संगीत संबंधित क्रिया-कलाप

June	1. व्यंजन वर्ण- क- छ चित्रकला संबंधित क्रिया-कलाप			
July	Summer Break			
August	1. चमकीली छतरी 3. झरने का पानी	2. व्यंजन वर्ण- ज -झ 4. व्यंजन वर्ण- ट - ड		
September	<i>Half Yearly Assessment Consolidation</i>			
October	1. व्यंजन वर्ण- ढ - ध चित्र कला संबंधित क्रिया-कलाप			
November	1. वर्ण की खोज खेल संबंधित क्रिया- कलाप	2. व्यंजन वर्ण- न - भ		
December	1. व्यंजन वर्ण- (म - व) i) वर्णों की पहचान	ii) वर्णों का लेखन	iii) संबंधित वस्तुओं की पहचान	
January	1. अपनी अपनी कला i) वर्णों की पहचान 3. हिंदी की गनती (६ से १०) i) अंकों की पहचान संगीत संबंधित क्रिया-कलाप	2. व्यंजन वर्ण- (श- श्र) ii) वर्णों का लेखन	iii) संबंधित वस्तुओं की पहचान ii) अंकों का लेखन	iii) अंकों के नाम
February	1. मेल का खेल Revision	2. व्यंजन वर्ण- ड		
March	<i>Completion of Assessment (CCE) and Report Book Finalization</i>			

Subject: Mathematics

Subject Tr: Jennifer Amonge

Text Book : Together with Mathematics (Pre-primer) : Rachana Sagar

Month	Topics	
April	a) Pre- mathematical concepts (big-small, tall-short, full-empty, more- less, same-different, up- down, in-out, heavy- light) Sports Related Activity	
May	a) Number concept (1 to 5) (Identification of digits, writing the numbers, number value, counting)	
June	a) Number concept (6 to 10) c) Forward counting (1 to 10) (Identification of digits, writing the numbers, number value, counting) Art related activity	b) Missing numbers (1 to 10)
July	Summer Break	
August	a) Backward counting (10 to 1) c) Before- Between – After numbers (1 to 10) Music Related Activity	b) Comparison of numbers (<, =, >) d) Number names (one to ten)
September	<i>Half Yearly Assessment Consolidation</i>	
October	a) Number concept (11 to 15) (Identification of digits, writing the numbers, number value, counting) Art Related Activity	
November	a) Number concept (16 to 20) (Identification of digits, writing the numbers, number value, counting) b) Forward counting (1 to 20) Music Related Activity	c) Backward counting (20 to 1)

December	<i>a) Missing numbers (1 to 20)</i> <i>c) Comparison of numbers (<, =, >)</i> <i>Sports related Activity</i>	<i>b) Before- Between – After numbers (1 to 20)</i> <i>d) Shapes – (circle, square, rectangle, triangle)</i>
January	<i>a) Picture Addition Sums (Number-1 to 10)</i> <i>b) Picture Subtraction Sums (Number-1 to 10)</i>	
February	<i>Revision</i>	
March	<i>Completion of Assessment (CCE) and Report Book Finalization</i>	

Subject: EVS

Subject Tr: Jennifer Amonge

Text Book : Wonder Land(A Book on Environmental Studies) Level 2

Month	Topics
April	<i>Bridge Course</i> <i>1. Know Me Better</i> <i>2. My Smiley Report</i> <i>3. Let's Meet My Family</i> <i>4. Happy Times with my Family</i> <i>5. My Sweet Home</i> <i>One Sports -based activity on any one of the chapters.</i>
May	<i>1. Rooms in my home</i> <i>2. Tick and Write</i> <i>3. Rooms in my School</i> <i>4. Dress up</i> <i>5. Healthy Food</i> <i>One Art -based activity on any one of the chapters.</i>
June	<i>1. Junk Food</i> <i>2. Time to Eat</i> <i>3. Vegetables</i> <i>4. Prepare your Salad</i> <i>5. Wild animals</i> <i>One Music- based activity on any one of the chapters.</i>
July	<i>Summer Break</i>
August	<i>1. Hook up the Halves</i> <i>2. Domestic animals</i> <i>3. Find the wild</i> <i>4. Helpful animals</i>
September	<i>Half Yearly Assessment Consolidation</i>
October	<i>1. Water Animals</i> <i>2. Off the Shore</i> <i>3. Useful Trees</i> <i>4. Be a Friend of Nature</i> <i>5. Means of Transport</i> <i>One Art- based activity on any one of the chapters.</i>
November	<i>1. Lets Travel</i> <i>2. Months of the year</i> <i>3. Celebration Month</i> <i>4. Neighborhood Places</i> <i>5. Take me Home</i> <i>One Sports - based activity on any one of the chapters</i>
December	<i>1. Fun with Toys</i> <i>2. Gorgeous Barbie</i> <i>3. Exercise Time</i> <i>One Music - based activity on any one of the chapters.</i>
January	<i>1. Let's go for a Ride.</i> <i>2. Animal Rides</i> <i>3. Know the order</i> <i>One Dance- based Activity</i>
February	<i>1. Know your Computer.</i> <i>2. Direction</i> <i>3. Be a Good Child</i> <i>Revision</i>
March	<i>Completion of Assessment (CCE) and Report Book Finalization</i>

N.B : Self prepared module/s on the relevant topic/s taught, to be shared/shown via Google meet/WhatsApp (in case of Online classes) or Pre-loaded modules to be shown on the Smart Board (in case of Physical Classes)

Signature of
Subject Teachers

Signature of
Academic Coordinator

Signature of
Principal