REPORT ON CBSE SAFAL ASSESSMENT 2025

The CBSE **SAFAL (Structured Assessment for Analyzing Learning Levels)** assessment for the academic session **2024–25** was successfully conducted at **DPS ONGC, Nazira** during the months of **November and December 2025** for **Grade 5 (Class VI – Session 2025–26)** and **Grade 8 (Class IX – Session 2025–26)** students. SAFAL, an initiative introduced by CBSE, aims to strengthen competency-based learning and evaluate students' foundational understanding across key subjects.

SAFAL is designed to assess learning outcomes, identify areas requiring academic support, and provide actionable insights to improve overall teaching–learning practices. The assessment emphasizes conceptual clarity, critical thinking, and real-life application rather than rote memorization.

Objectives of SAFAL

SAFAL aims to:

• Evaluate students' foundational competencies across core subjects.

• Provide meaningful feedback on individual learning gaps.

• Promote competency-based learning by assessing understanding and application.

• Enable holistic academic development by generating comprehensive performance insights.

Subjects Assessed

Grade 5 (Class VI – Session 2025–26)

• English

• Mathematics

• Environmental Studies (EVS)

Grade 8 (Class IX – Session 2025–26)

• English

• Mathematics

• Science

The assessment was administered strictly following CBSE guidelines to ensure fairness, transparency, and an academically conducive environment. Question formats included **multiple-choice questions**, **case-based questions**, and **competency-based application questions**.

Assessment Mode and Duration

➢ **Mode:** Online Assessment

➢ **Duration:**

Class IX: 1 hour 30 minutes per subject

Class VI: 1 hour 15 minutes per subject

All assessments for both grades were conducted in batches as per the time schedules issued by CBSE.

SCHEDULE FOR CBSE SAFAL 2025 – CLASS IX (A/B/C)

(English, Mathematics & Science)

Sl. No.	Subject	Batch	Date	Time
1–6	English	Batches 01–06	10 & 11 Nov 2025	As per batch timings
7–12	Mathematics	Batches 01–06	12 & 13 Nov 2025	As per batch timings
13–18	Science	Batches 01–06	17 & 18 Nov 2025	As per batch timings

Invigilation and Technical Support:

Detailed batch-wise duty charts were prepared for all invigilators and technical team members, ensuring smooth conduct of examinations.

Invigilators: Happy G, Bijoy G, Jayanta D, Kabyashree S,Ananya B,J P Singh, Surinder K, Trishna S, Poonam H,Meghali B,Jennifer A, Anil Kr S, Suma D, Indira B, Beauty D and Beda Prakash D.

Technical Support Team: Monjit Sonar, Krishna RK, Arunima KB, Rajita B.

Supporting Staff: Karna G.

SCHEDULE FOR CBSE SAFAL 2025 – CLASS VI (A/B/C)

(English, Mathematics & EVS)

Sl. No.	Subject	Batch	Date	Time
1–6	English	Batches 01–06	24 & 25 Nov 2025	As per batch timings
7–12	Mathematics	Batches 01–06	26 & 27 Nov 2025	As per batch timings
13–18	EVS	Batches 01–06	01 & 02 Dec 2025	As per batch timings

Invigilation and Technical Support:

Invigilation duties were assigned systematically to ensure proper monitoring.

Invigilators: Indira B, Trishna D, Poonam H,Darshana S, Beda Prakash D,Surinder K, Ananya B and Kabyashree S.

Technical Support Team: Monjit Sonar, Krishna RK , Arunima KB, Rajita B.

Supporting Staff: Karna G.

Observation and Outcome

The SAFAL 2025 assessment was carried out smoothly and efficiently across all batches. Students demonstrated active participation and adapted well to the online mode of testing. The competency-based structure enabled teachers to identify learning patterns, strengths, and specific areas requiring improvement.

Notable outcomes include:

• Improved student engagement due to application-based questions.

• Better insight for teachers regarding students' conceptual clarity.

• Streamlined digital assessment process supported by trained staff.

• Enhanced readiness among students for competency-based evaluation.

Conclusion

The **CBSE SAFAL Assessment 2025** at **DPS ONGC, Nazira** was conducted successfully with the collaborative efforts of the academic, technical, and support teams. The assessment has proven to be a valuable tool for understanding students' academic progress and strengthening learning outcomes. The school remains committed to promoting competency-based education and ensuring continuous academic improvement in alignment with CBSE's guidelines.

Report submitted by

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